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## **RADQ ANSWER SHEET**

Completed by: Mother		(list job title of other person)							
Child's Name	Age_	Age			Date				
that behavior. If he/she time), circle the 4. If he/scircle the 2. If it is rarely number for each item, a	usually does it (90% or she does it about half tl or never present (less t and make sure you circle	d circle the number that BES more of the time), circle the he time, circle the 3. If it is o than 10% of the time), circle a a number for each item. D 2 years, unless specifically a	e 5. If he/she occasionally the 1. DO N O NOT mark	often presen IOT cir betw	does t (259 cle m een t	it (75 % of to ore the he nu	% of the tirn nan of mber	the ne), ne	
(5) usually	(4) often	(3) sometimes	(2) occasionally			(1) rarely			
1) My child acts <u>overly</u> co	ute and charms others t	to get them to do what he/s	he wants.	5	4	3	2	1	
2) My child has trouble r	making eye contact who	en adults want him/her to.		5	4	3	2	1	
3) My child is overly frie	ndly with strangers.			5	4	3	2	1	
4) My child pushes me away or becomes stiff when I try to hug him/her, unless he/she wants something from me.					4	3	2	1	
5) My child argues for long periods of time, often about ridiculous things.			5	4	3	2	1		
6) My child has a tremendous need to have control over everything, becoming very upset if things don't go his/her way.				5	4	3	2	1	
7) My child acts amazingly innocent, or pretends that things aren't that bad when he/she is caught doing something wrong.					4	3	2	1	
8) My child does very dangerous things, ignoring how he/she may be hurt while doing them.				5	4	3	2	1	
9) My child deliberately breaks or ruins things.				5	4	3	2	1	
10) My child doesn't seem to feel age-appropriate guilt for his/her actions (lacks conscience development).				5	4	3	2	1	
11) My child teases, hurt	s, or is cruel to other ch	nildren.		5	4	3	2	1	
12) My child seems unable to stop him/herself from doing things impulsively.				5	4	3	2	1	
13) My child steals, or shows up with things that belong to others, with unusual or suspicious reasons for how he/she got them.					4	3	2	1	
11) My child demands th	sings instead of asking	for thom		5	4	3	2	1	

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(5) usually	(4) often	(3) sometimes	(2) occasiona	occasionally		(1) rarely		
-		mistakes and misbehavior ld continues the behavior).		5	4	3	2	1
16) My child tries to get s and/or neglect him/he		by telling them that I abuse		5	4	3	2	1
17) My child "shakes off" comfort him/her.	pain when he/she is h	urt, refusing to let anyone		5	4	3	2	1
18) My child likes to snea could have had them		ission, even though he/she		5	4	3	2	1
19) My child is a <u>patholog</u> or lies about obvious		vould be easier to tell the tru	uth,	5	4	3	2	1
20) My child is <u>very</u> bossy	with other children ar	nd adults.		5	4	3	2	1
21) My child hoards or sn. (eats paper, raw flour,	eaks food, or has othe package mixes, baker			5	4	3	2	1
22) My child <u>can't</u> keep fr	iends for more than a	week.		5	4	3	2	1
	er tantrums (screamin or two hours or longer	g fits, throws stuff: hits and/	or or	5	4	3	2	1
	-stop, asks repeated q has other oddities in h	uestions about things that mis/her speech.	nake	5	4	3	2	1
	rone (gets hurt a lot), leeds constant band-ai	or complains a lot about eve ds).	ery	5	4	3	2	1
26) My child teases, hurts	, or is cruel to animals.			5	4	3	2	1
27) My child doesn't do a	s well in school as he/s	he could with even a little r	nore effort.	5	4	3	2	1
28) My child has set fires,	or is preoccupied with	n fire.		5	4	3	2	1
	atch violent cartoons a r you let him/her do th	and/or tv shows or horror monis).	ovies	5	4	3	2	1
change in caregiver, w	vas separated from his	chronic pain, had more than /her mother for more than t st two years of his/her life.		5	4	3	2	1

Connie Hornygh LCSW 2 RADQ